

PRACTICAL IMPLICATIONS OF THE USE OF DIFFERENTIATED AND INDIVIDUALIZED INSTRUCTION IN THE EFL CLASSROOM

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ABSTRACT

The article is dedicated to the study of differentiated and individualized instruction. Firstly, it deals with the theoretical assumptions of the study and then suggests practical implications of the article, as a practical part, it proposes the sample of the differentiated and individualized lesson designed on the basis of the differentiation and individualization principles. It suggests differentiating and individualizing English lessons according to learner needs such as readiness level, multiple intelligence and learning styles.

KEYWORDS: *Differentiation, Individualization, Learner Needs, Learning Styles, Multiple Intelligence, Readiness Level, Differentiated Instruction, Tiered Activities*